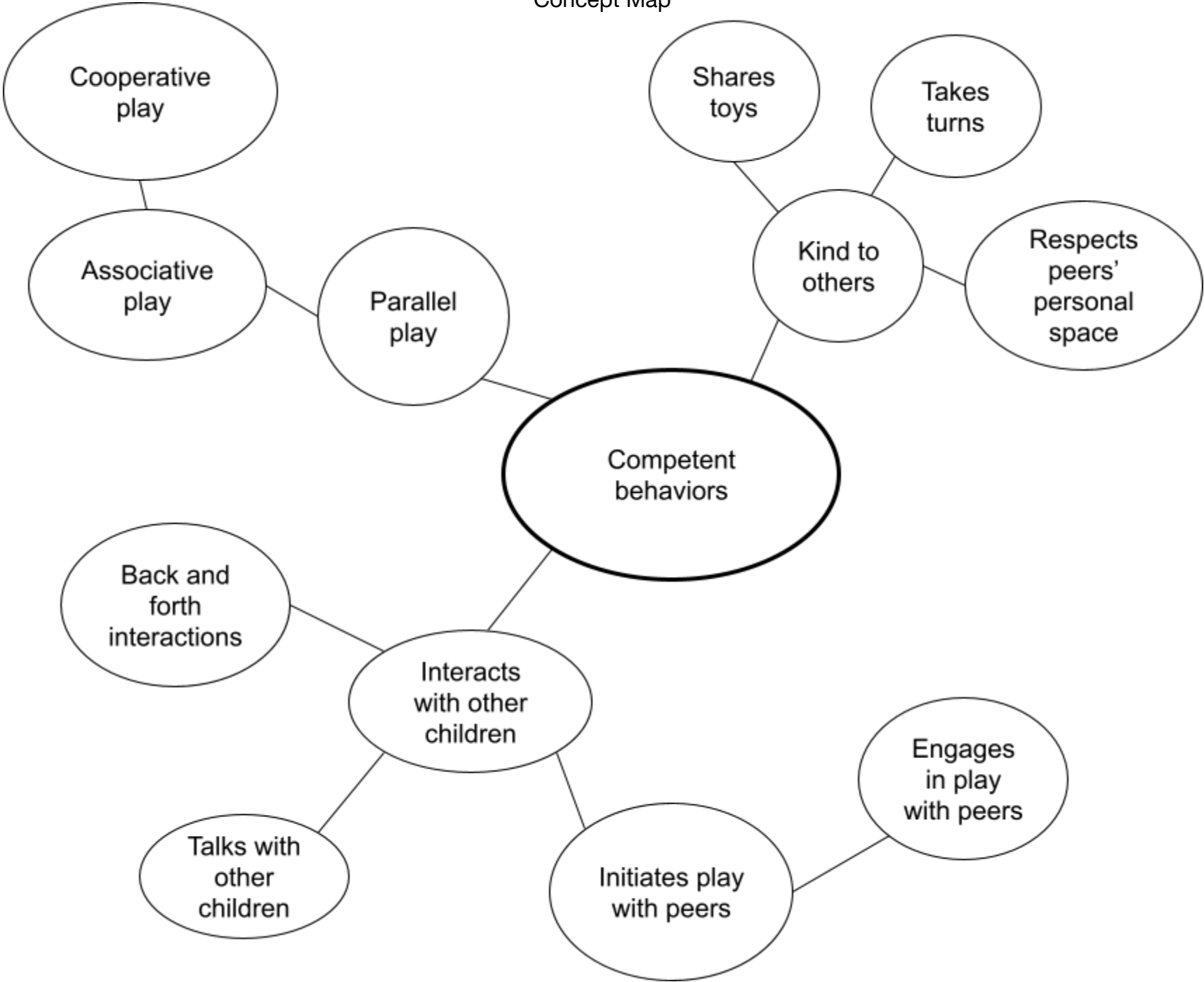


Unwrapping Standards Worksheet

Standard Number	Coded Standard:
SE.4.b.	Develops socially competent behaviors with peers.

Concepts (Students need to know about...)	Skills (Students need to be able to...)
Competent behaviors	Develops
Peers	

Concept Map



	DOK 1 Facts	DOK 2 Facts	DOK 3 Facts	DOK 4 Facts
High	Associative play with some sharing/trading	Cooperative play	Cooperative play for extended time	Plans, pretends, and coordinates roles
Medium	Simple associative play with adult support	Shares	Cooperative play for a short amount of time	Helps assign roles
Low	Parallel play	Takes turns	Cooperative play with adult support	Chooses own role

Essential Questions:

DOK 1 (less than 60%): Can the student participate in associative play, by playing next to another peer and sharing and taking turns? How much adult support and guidance do they need?

DOK 2 (60-80%): Can the student participate in cooperative play, by playing an activity/game together and sharing and taking turns? How much adult support and guidance do they need?

DOK 3 (80-90%): Can the student engage in cooperative play with peers for an extended period of time? How much adult support and guidance do they need?

DOK 4 (90-100%): Can the student plan, pretend, and coordinate roles during cooperative play? How much adult support and guidance do they need?