

**Federal Hocking Local Schools  
Preschool Grade Card**

Student Name:

Teacher:

Year:

Achieving (A)	Developing (D)	Emerging (E)
<ul style="list-style-type: none"> <li>★ Understands concepts</li> <li>★ Actively participates</li> <li>★ Meets state standards</li> </ul>	<ul style="list-style-type: none"> <li>★ Starting to understand concepts</li> <li>★ Willing to try and participate</li> <li>★ Some support needed</li> </ul>	<ul style="list-style-type: none"> <li>★ Not yet demonstrating</li> <li>★ Needs additional practice</li> <li>★ Relies on support</li> <li>★ Needs encouragement to try</li> </ul>

Social/Emotional Skills	1st	2nd	3rd	4th
1. I respect and show concern for people and things around me.				
2. I play and share cooperatively with other children.				
3. I express feelings and emotions appropriately.				
4. I can carry out tasks, activities, projects or experiences from beginning to end.				
5. I can attend to large group activities for 10 minutes.				

Reading Readiness	1st	2nd	3rd	4th
1. I can recognize my first name in print.				
2. I can print my first name or some letters of the alphabet.				
3. I can recognize rhyming words.				
4. I can blend and segment syllables.				
5. I can identify initial sounds in words (onset fluency).				
6. I can recognize and name 18 uppercase and 15 lowercase letters.				

	1st	2nd	3rd	4th		1st	2nd	3rd	4th		1st	2nd	3rd	4th		1st	2nd	3rd	4th
<b>A</b>					<b>N</b>					<b>a</b>					<b>n</b>				
<b>B</b>					<b>O</b>					<b>b</b>					<b>o</b>				
<b>C</b>					<b>P</b>					<b>c</b>					<b>p</b>				
<b>D</b>					<b>Q</b>					<b>d</b>					<b>q</b>				
<b>E</b>					<b>R</b>					<b>e</b>					<b>r</b>				
<b>F</b>					<b>S</b>					<b>f</b>					<b>s</b>				
<b>G</b>					<b>T</b>					<b>g</b>					<b>t</b>				
<b>H</b>					<b>U</b>					<b>h</b>					<b>u</b>				
<b>I</b>					<b>V</b>					<b>i</b>					<b>v</b>				
<b>J</b>					<b>W</b>					<b>j</b>					<b>w</b>				
<b>K</b>					<b>X</b>					<b>k</b>					<b>x</b>				
<b>L</b>					<b>Y</b>					<b>l</b>					<b>y</b>				
<b>M</b>					<b>Z</b>					<b>m</b>					<b>z</b>				

Speaking Skills	1st	2nd	3rd	4th
1. I speak clearly.				
2. I communicate in complete sentences.				
3. I can continue a conversation through multiple exchanges.				

Work Habits and Self Help	1st	2nd	3rd	4th
1. I can follow routines independently.				
2. I can follow directions.				
3. I am completing personal care tasks with increasing responsibility.				

Math Readiness	1st	2nd	3rd	4th
1. I can rote count to 20.				
2. I can count 10 objects using 1-1 correspondence.				
3. I can name 4 basic two-dimensional shapes.				
square				
circle				
rectangle				
triangle				
4. I can describe 4 three-dimensional shapes.				
cone				
ball (sphere)				
can (cylinder)				
box (cube)				
5. I can duplicate and extend simple patterns.				
6. I can identify and name numerals 0-10.				

	1st	2nd	3rd	4th		1st	2nd	3rd	4th
<b>0</b>					<b>6</b>				
<b>1</b>					<b>7</b>				
<b>2</b>					<b>8</b>				
<b>3</b>					<b>9</b>				
<b>4</b>					<b>10</b>				
<b>5</b>									

I can identify and name additional numerals.

1st:	2nd:	3rd:	4th:
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Motor Development	1st	2nd	3rd	4th
1. I have a mature pencil grip.				
2. I can hold scissors correctly.				
3. I can use scissors to cut out a simple shape.				
4. I demonstrate locomotor skills with control, coordination, and balance during play.				

I can recognize and name basic colors.

	1st	2nd	3rd	4th		1st	2nd	3rd	4th
red					pink				
orange					white				
yellow					black				
green					gray				
blue					brown				
purple									

Teacher Comments

<b>1st 9 weeks:</b>	
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<b>2nd 9 weeks:</b>	
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<b>3rd 9 weeks:</b>	
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<b>4th 9 weeks:</b>	
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**Name Writing Progression**

**1st:**

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**2nd:**

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**3rd:**

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**4th:**